

ABSTRACT

Edjo, Clara Juniar. (2021). Students' Experience of Online Learning in SMA Pangudi Luhur Santo Yosef Surakarta. Yogyakarta: Universitas Sanata Dharma.

The epidemic of the COVID-19 and regulations aimed at preventing crowding have had a range of effects, and one of those was education. To break the chain of virus spread, all academic activities were temporarily postponed until an undetermined time and all learning activities were turned to online learning.

In this study, the researcher focused on two research questions, which were "How is the English online learning implemented in SMA Pangudi Luhur St. Yosef Surakarta?" and "How do students describe their experience in English online learning?". The research aimed to describe the process of implementing online learning in SMA Pangudi Luhur St. Yosef Surakarta and explored students' experience of English online learning.

In conducting this research, the researcher used Hasan's theory (2002) about experiences and Nursalam's theory (2008) about online learning. This research was a descriptive qualitative method. The method of data collection was by observing the process of learning English online in class XI Bahasa and conducted interviews by using snowball sampling. The participants in this research were 10 students of XI Bahasa and 2 teachers of SMA Pangudi Luhur St. Yosef Surakarta.

In this study, the researcher obtained three conclusions. First, through the observation process, the researcher concluded that the implementation of online learning in this school was going quite well because of the teacher's ability to organize the classroom and school environment as well as supporting school facilities. Second, based on the results of interviews, it was concluded that students enjoyed the online learning process. This was due to the teachers ability in managing learning activities and school learning portals that were easy to access so that students were greatly helped in learning. Third, the researcher found the obstacles experienced by students during online learning.

Keyword: experience, online learning, English lesson

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Munculnya pandemi COVID-19 dan aturan untuk meniadakan kegiatan yang berpotensi menimbulkan kerumunan menyebabkan banyak dampak, salah satunya pada pendidikan. Guna memutus rantai penyebaran virus, seluruh aktifitas akademik untuk sementara ditiadakan hingga waktu yang belum bisa ditentukan dan seluruh kegiatan pembelajaran dirubah ke pembelajaran online.

Dalam penelitian ini, peneliti berfokus pada dua pertanyaan ilmiah, yaitu “Bagaimana pembelajaran online Bahasa Inggris di SMA Pangudi Luhur Surakarta?” dan “Bagaimana siswa menggambarkan pengalaman mereka dalam pelajaran online Bahasa Inggris?”. Penelitian ini bertujuan untuk menjelaskan proses penerapan belajar online di SMA Pangudi Luhur St. Yosef Surakarta dan untuk menggali pengalaman siswa terhadap pelaksanaan online learning pada pelajaran Bahasa Inggris.

Dalam menyusun penelitian ini, peneliti menggunakan teori Hasan (2002) tentang persepsi dan teori Nursalam (2008) tentang online learning. Penelitian ini menggunakan metode kualitatif deskriptif. Metode pengumpulan data dengan melakukan observasi proses pembelajaran online Bahasa Inggris di kelas XI Bahasa dan melaksanakan wawancara dengan teknik *snowball sampling*. Partisipan dalam penelitian ini yaitu 10 siswa XI Bahasa dan 2 guru SMA Pangudi Luhur St. Yosef Surakarta.

Dalam penelitian ini, peneliti mendapatkan tiga kesimpulan. Pertama, melalui proses observasi peneliti menyimpulkan pelaksanaan pembelajaran online di sekolah ini berjalan cukup baik karena kemampuan guru dalam mengatur kelas dan lingkungan serta fasilitas sekolah yang mendukung. Kedua, berdasarkan hasil wawancara disimpulkan bahwa siswa menikmati proses pembelajaran online. Hal ini dikarenakan kemampuan guru yang baik dalam mengatur aktifitas belajar dan portal belajar sekolah yang mudah untuk diakses sehingga siswa sangat terbantu dalam belajar. Ketiga, peneliti menemukan kendala-kendala yang dialami siswa selama online learning.

Kata kunci: experience, online learning, English lesson